Welcome to all new and returning dental and dental hygiene students, staff and faculty. I hope that you have enjoyed a marvelous summer and begin our fall semester with great excitement. The School of Dentistry and the Dental Hygiene Program benefit from a very diverse and inclusive community and we are so grateful to all of you who have joined us this year as we live out our mission of “Advancing health through education, service, research and discovery.” Our university is celebrating its bicentennial year and it is an honor for all of us to serve this great institution of “leaders and best.” The School of Dentistry has made significant contributions to University President Schlissel’s Diversity, Equity and Inclusion initiatives; through this process we have learned that our Multicultural Affairs Committee (MAC) is a very unique entity on our campus. Many schools and units are just beginning to bring together students, staff and faculty to encourage diversity, equity and inclusion while the dental school has enjoyed the benefits of working together for twenty-one years. We celebrate all past and present deans, faculty, students and staff who have contributed to the success of the MAC. We are looking forward to your participation in several activities, training sessions and celebrations that will take place this year to help us remember our past, acknowledge our present and prepare for a bright future. On behalf of the Multicultural Affairs Committee I welcome all new members of our dental school community and thank you in advance for the contributions you will make to our humanistic learning environment!

Go Blue! Dr. Todd V. Ester, Director, Diversity and Inclusion
Meet The Dental School Class of 2021
by Nicholas Zoppi. Pre-Dental Student  Photos by Per Kjeldsen

During the July Orientation for our new dental students of the class of 2021, we asked these new D1s a few questions concerning their background, whether they have any relatives working in healthcare professions, how they spend their free time, why they decided to pursue dentistry, which best travel experiences they had, and about interesting facts about themselves. A total of 107 of the 109 D1s volunteered some answers and so we can tell you a little bit about our newest dental student class.

Entering students’ backgrounds
Sixty-two of the entering D1s are from Michigan and 47 from out-of-state, with some students even from Canada and China. This year, 52% of the students are female and 48% are male. The youngest D1 is only 21 years old and the oldest is 33 years. Twenty-one students reported having a spouse or partner, and one student has four children. 45 students have a family member who is either a dentist, dental hygienist, or works in another health profession. Of the entire class, 4 mothers and 7 fathers were reported to have been a dental or health professional! Grandparents, brothers, sisters, cousins, aunts, and uncles were reported as well.

Choosing dentistry as their future profession
Deciding to pursue dentistry is a major life decision. Two students decided already at age 5 to become a dentist! Overall, 38 students decided by the end of high school, at the age of 14 to 18, to pursue a dental degree; 43 students decided during their undergraduate years between the ages of 19 and 22 years to go into dentistry and only 9 students were older than 22 years when they decided that dentistry was for them.

When we asked what attracted the students to become dentists, the answers ranged widely. Many of their answers were related to wanting to work with or help patients. A total of 30 students wrote that they like to have a profession that allows them to help others. Some students were more specific and told us that they want to “help people smile,” “help improve self-esteem and self-confidence,” or “help underserved and underprivileged patients.” A dentist’s involvement with the community and being a part of healthcare...
was also mentioned by many incoming D1s. Sixteen students like dentistry because they can have an ongoing relationship with patients. Many of them described how they enjoyed technology and how dentistry is such a fast-paced profession. Others described that human contact was important for them, and that they love working with others. Dentists’ lifestyle was another feature of dentistry that was attractive for many students. They valued the work-life balance that dentists have, the office atmosphere, and the flexible schedules. The idea of owning a private practice and being independent was a great benefit for some students. One very common response was also that dentistry allows them to use their hand skills. A lot of students liked the combination of art, science, people skills and business that dentistry offers. Overall, the descriptions of the reasons for entering dental schools showed a lot of enthusiasm for dentistry and excitement to be able to become a dentist.

What do our D1s like to do in their free time?
When our students have free time, 81 mentioned some sort of physical activities or exercise, 22 mentioned music or arts, 33 outdoor activities, and 30 spending time with family or friends. Students also love to read, cook, watch television or sports, eat at different restaurants, and take trips. We had several students say they liked going out and exploring.

With regards to sports, many D1s play tennis, basketball, football, hockey, soccer, volleyball, golf or swim, run, box, or bicycle. Students also exercise by doing yoga and lifting weights. Many students simply mentioned that they exercise and did not specify exactly how they exercised.

Several students engage in artistic behavior such as drawing, painting, dance, or photography. Many students also enjoy trying out new recipes. Our musicians include a pianist, a few guitarists, and a couple of singers. When they have enough time, Netflix and movies also seemed to be very popular for many of the incoming D1’s.

Multiple students report enjoying outdoor activities, with a few saying simply that they like to be outdoors, while others specified specific activities. The most popular are hiking, boating, and going to the beach.
Travel

When we asked the D1s to share their favorite travel experience, we were amazed how widely they had travelled. While the students seemed to have travelled all over the U.S. to places like New York, Colorado, Wyoming, Florida, California, Michigan, Minnesota, Alaska, Tennessee, and Massachusetts, others reported about wonderful travel experiences outside of the U.S. Quite a number of students had travelled to Europe and some mentioned that they had their best experiences in these places because they got a chance to learn and experience new cultures and languages. In addition, the beautiful sights these places had to offer made these trips memorable. Some of the students visited their family in these foreign countries and enjoyed the culture their families are a part of. Many students had also participated in mission trips to Budapest, Albania, Nicaragua, Honduras, Dominican Republic, Guatemala, Argentina, and India. Their experiences during these trips were described as unforgettable and as having impressed the students very much. It was great to see all the interesting places these D1’s have been, and many of them are still excited to see the places they’ll go in the future.

Interesting Facts

Our last question was about interesting facts that make the D1s unique and we received many fascinating answers to this question. Many students come from different ethnic backgrounds and some of them mentioned that they know more than one language or love to learn a new language.

Some students wrote about their special interest in music such as playing piano. One mentioned that they have been playing for 16 years! Others wrote about sport and their hobbies such as swimming, scuba diving, hunting, skiing, mountain-climbing, playing baseball, golf, basketball, football, soccer, skydiving or snowboarding.

A couple of D1’s are huge fans of pets, specifically dogs and cats. One student has adopted 2 Australian Shepherds, and another student has even shown their own dog at the Westminster Dog Show 3 times!

Students also talked about what they like and do not like. One student mentioned starting a blog about experience here at U of M. Other D1’s mentioned injuries such as broken bones or broken teeth, and many of them got their treatment at the University of Michigan.
hospital/dental school. In addition, one student wrote that they used to hold the world record for the longest game of continuous flag football (54 hours)!

Moreover, work and volunteer experience has an important aspect in some students’ lives. Some worked in different companies and have experience in many fields such as teaching, advertising, and even in dental care.

Some other interesting facts mentioned are: travelling to every continent except Antarctica, being on the TV show Survivor, going hang-gliding, growing up in a foreign country, going to sporting events such as the Super Bowl or the World Cup, having 10 siblings, and working for the US Navy/National Guard.

We look very much forward to getting to know you all personally in the upcoming years!

Welcome to the University of Michigan!

Go Blue!

We would like to share with you favorite quotes from members of our dental school community.

In this MM, Dr. Ester shares one of his favorite quotes with you:

“In a real sense all life is inter-related. All of us are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly. I can never be what I ought to be until you are what you ought to be, and you can never be what you ought to be until I am what I ought to be... This is the inter-related structure of reality.”
We are happy to welcome our new class of dental hygiene students. All of the 30 female and two male DH2s who join us after Labor Day participated in our “Getting to know you” survey during their August orientation and their responses provide a great opportunity for us to learn more about them, why they choose dental hygiene as their career, and about their families, interests, talents and experiences.

Choosing dental hygiene as their career
Two students had already decided by the age of 5 to become a dental hygienist, and one student later in life at the age of 33. When asked about their reasons for choosing this career, each and every one was very positive about their career choice and considers dental hygiene a rewarding profession. The majority enjoys helping others in the community; others like the job flexibility and stability.

Several students had prior experiences as dental assistants and wanted to further expand their knowledge. Seven students were inspired by other professionals, by their own dental experiences, and shadowing. Five students emphasized preventative care as a reason why they choose their career. Three students enjoy the thought of helping others smile with confidence. Two students were fascinated with teeth, and four students simply enjoyed being in health care. Interestingly, one student had switched career paths from nursing to dental hygiene. The student “tried dental assisting and loved it,” choosing to further pursue dental hygiene.

Family background
15 of the new DH2s have a spouse/partner, with five of them having at least one child. Six students have a family member who is a dentist or a dental hygienist. These family members include siblings, fathers, cousins, aunts and uncles.

Favorite hobbies and activities
Many of the new DH2s enjoy spending time with family and loved ones, ranging from watching Netflix to simply enjoying each other’s company. A number of students also highlighted various physical activities such as running, kayaking, weight lifting, tennis, yoga, volleyball, gymnastics, bike riding, outdoor activities and more. Other hobbies include reading, playing instruments, listening to music, traveling and gardening. We very much look forward to getting to know the new DH2s and learning more about their hobbies in the future.
Travel experiences
Our new DH2s are well traveled and love to explore new places with their family and friends. They have memorable experiences of travelling to many States in the U.S. such as Arizona, California, Florida, Hawaii, Maryland, South Carolina, and Wisconsin. Foreign countries visited include Afghanistan, Argentina, Italy, Japan, Kuwait, Mexico, Morocco, Pakistan, and South Korea. Most of the DH2s who visited foreign countries emphasized the different culture and life styles. One student who visited Kuwait, stated “it was a different atmosphere filled with opportunities!” Many students mentioned Florida for its sunshine and warmth. One student shared, “I love the warm weather and sandy beaches.” Students have also emphasized the beauty of nature ranging from the shores of Hawaii to the gushing waters at Niagara Falls. Another student mentioned their love for exploring our own great state of Michigan. This student has traveled to Travis City, The Sleeping Bear Dunes, and Mackinaw Island.

Interesting facts
The new class of DH2s shared a variety of interesting facts about themselves—ranging from unique experiences to unique passions. A few students mentioned their passion for fitness and health, while another is an awesome chef. Various phobias of the DH2s include the fear of spiders and raccoons, while other students mentioned their affection for their pet dogs and cats. Two students described their fondness for volunteering and giving back to the community. One DH2 student has run several marathons. One student’s entire family of five is left handed. Some unique facts include that one student modeled as a pretend-mother for a children’s hospital website, and another student enjoys going to anime conventions. One student had the opportunity to sing with Lea Michelle at the Super Bowl XLV in 2011, while another has done ballet for over 21 years.

We want to thank our new DH2s for sharing this information with us and look very much forward to getting to know them all over the next three years!

Welcome to the University of Michigan!

Go Blue!
Getting To Know Our New Dental Hygiene Degree Completion and Master’s Program Students

We are also pleased to welcome the E-Learning Degree Completion and the Master’s Program (MSDH) students:

Back row from left to right: Bethany Palesh, Heather Morse, & Valerie Nieto

Front row from left to right: Jessica Johns, Uzma Arif, & Sarah Niazi

Master of Science in Dental Hygiene Program

Back row from left to right: Michelle Murdoch, Renata Passman, Jessica Serbenski, & Colleen Freund

Front row from left to right: Rebecca Dodson, Jessica Cook, Patricia Lapham, & Kristy Sanfilippo

E-Learning Degree Completion Program
Michigan-Pittsburgh-Wyss Regenerative Medicine Resource Center welcomes:

Mutsumi Yoshida as the Managing Director of the Michigan site of the recently established Michigan-Pittsburgh-Wyss Regenerative Medicine Resource Center, led by the School of Dentistry. The Resource Center is supported by the National Institute of Dental and Craniofacial Research’s initiative to develop effective strategies for the regeneration of functional human dental, oral and craniofacial tissues. She works on the program management of the Resource Center, most closely with its Interdisciplinary Translational Project program, a research funding mechanism designed to support promising technologies towards FDA submissions to achieve high clinical impact. Prior to joining the School of Dentistry, Mutsumi was a Senior Licensing Specialist at the Office of Technology Transfer at U-M. In her spare time, she enjoys spending time with her family.

Cariology, Restorative Sciences & Endodontics welcomes:

Amy Karpenko Adjunct Clinical Assist Prof.

Contract & Grants welcomes:

Corene Weiland Research Process Coordinator

Dean’s Office / Faculty Affairs welcomes:

Raymond Aldrich Dir. of Marketing and Comm.

Periodontics & Oral Medicine welcomes:

Muhammad Saleh Dental Assistant Intermediate
Vinicius Rodrigues Adjunct Clinical Assist Prof.

Sindecuse Museum welcomes:

Adam Johnson Collections Coordinator

The Department of Orthodontics and Pediatric Dentistry welcomes: Dr. Mary K. Barkley

who is an incoming Adjunct Clinical Assistant Professor in the Department of Orthodontics and Pediatric Dentistry. She received her degrees in Dental Hygiene and Dentistry from the University of Michigan, and her specialty certification in Orthodontics from the University of Detroit-Mercy. Dr. Barkley has practiced orthodontics in Chelsea, Michigan since 1987, and also practices in Detroit. She is very excited to share her experience

The Department of Patient Services welcomes:

Chelsea Pinozek as a staff dentist in the PAES clinic. Previously, she was an adjunct clinical lecturer through the CBDE outreach program while working at Great Lakes Bay Health Centers. Chelsea also spend time working at the VINA Community Dental Center. She is thrilled to be back at UMSchool of Dentistry as a recent graduate.
Cariology, Restorative Sciences & Endodontics welcomes:

Cathy Jenkins Newton, the new department administrator for the Department of Cariology, Restorative Sciences & Endodontics. Cathy came to the University in 1990, starting in the Dermatology Clinical Pharmacology Unit at the Health System. She then spent fifteen years in the School of Nursing, followed by seven years as the business administrator for the Center for Educational Outreach. In 2015, she began supporting other units that fall under the umbrella of the Office of Diversity, Equity and Inclusion (ODEI). Favorite activities include travelling and spending time with family.

Patient Services welcomes:

Donna Valois Dental Assistant Associate
Chantell Riley Dental Assistant Associate
Kewanna Simmons STER Processor
Nita Singh Staff Dentist

Informatics welcomes:

Cynthia Stevens IT Project Sr. Manager
Usha Dronamraju Business Systems Analyst Sr.
Katherine Weber Business Intelligence Analyst Sr.
Kelly Rice Business Intelligence Analyst Sr.

Orthodontics & Pediatric Dentistry welcomes:

Mary Barkley Adjunct Clinical Assistant Professor
Paula Sherwood Patient Services Associate

Oral & Maxillofacial Surgery / Hospital Dentistry welcomes:

Alex Abramson Clinical Lecturer
Atsuko Miyazawa Research Fellow
Courtney Roberson New Patient/Wisdom Tooth Coordinator
Keith Rottman
Stacy Stites Admin Assistant Inter Healthcare

Biologic & Materials Sciences welcomes:

Ifeyinwa Arinze Clinical Subjects Coordinator
Thomas Davidson Graduate Student Research Assistant
Emily Hill Research Laboratory Tech Associate
Thomas Kwun Clinical Lecturer
Christopher Panaretos Research Laboratory Tech Senior
Laura Saunders Graduate Student Research Assistant
Kemao Xiu Research Fellow

Dental Hygiene Program welcomes:

Iwonka T. Eagle Clinical Assistant Professor

Photos provided by faculty and staff members
We are happy to share with you some dates for upcoming events:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>Sept. 20, 2017</td>
<td>Taste Fest, 12:00pm-1:30pm; Sindecuse</td>
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<tr>
<td>Sept. 26, 2017</td>
<td>“Getting to know you” Brown Bag: “Providing care for patients in Jamaica” Speaker: Jennifer Cleary, dental student &amp; Dr. Hill 12:00pm - 1:00pm; G378</td>
</tr>
<tr>
<td>Oct. 3, 2017</td>
<td>“Getting to know you” Brown Bag: “Providing oral health-related education for children with autism diagnoses and their parents” Speakers: Shyrie Patel &amp; Falguni Patel &amp; Morgan, PT Comprehensive Speech and Therapy Center, Jackson, MI. 12:00pm to 1:00pm; G322</td>
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<tr>
<td>Nov. 7, 2017</td>
<td>“Getting to know you” Brown Bag: “Medical and dental student collaborations in Pinckney” Speakers: Jay Young Han &amp; Philip Yoong 12:00pm to 1pm; G378</td>
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<tr>
<td>Nov. 10, 2017</td>
<td>Veteran’s Day celebration Time and location TBD</td>
</tr>
<tr>
<td>Nov. 29, 2017</td>
<td>Schoolwide Cultural Competency Training 1:00pm - 5:00pm; Michigan Union</td>
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<tr>
<td>Dec. 5, 2017</td>
<td>“Getting to know you” Brown Bag: “Integrating oral and behavioral health: Opportunities for collaborations with social work.” Speaker: Adrienne Lapidos, PhD, Assistant Research Scientist, School of Social Work 12:00pm to 1pm; G378</td>
</tr>
</tbody>
</table>
Multicultural Affairs Committee

http://www.dent.umich.edu/student-life/extracurricular/multicultural-affairs-committee-mac

Mac Co-chairs:
- Henry Temple
- Cheryl Quiney

Committee staff:
- Dinella Crosby

Ex officio:
- Todd Ester

MAC Members:
- Sandra Alias
- Jamie Buchanzenko
- Kayla Buchanzenko
- Carl Buchanan II
- Wassim El Awadi
- Rogerio Castilho
- Judy Craft
- Bonnie Dawson
- Lisa Dodge
- Carlotta Fantin-Yusta
- John Girdwood
- Mary Gray
- Jae Han
- Elliott Hill
- Joshua Hurburt
- Marita Inglehart
- Milad Karim
- Peter Liang
- Kyriaki Marti
- Kenneth May
- Martha McComas
- Romesh Nalliah
- Diane Nixon
- Alice Ou
- Shyrie Patel
- Tina Pryor
- Helena Ritchie
- Larry Salzmann
- Joseph Samona
- Rachel Vasquez

Religious Holidays during August – December 2017:

This list of religious holidays was provided by the UM Provost. Please note that this is not an inclusive list and that there are other holidays that were not included.

<table>
<thead>
<tr>
<th>HOLIDAY</th>
<th>FAITH</th>
<th>DATE(S)</th>
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<tbody>
<tr>
<td>Paryushan **</td>
<td>Jain</td>
<td>August 18</td>
</tr>
<tr>
<td>Id al-Adha **</td>
<td>Islam</td>
<td>September 1</td>
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<tr>
<td>Rosh Hashanah *</td>
<td>Jewish</td>
<td>September 20 - 22</td>
</tr>
<tr>
<td>10th of Muharram **</td>
<td>Islam</td>
<td>September 22</td>
</tr>
<tr>
<td>Yom Kippur *</td>
<td>Jewish</td>
<td>September 29 - 30</td>
</tr>
<tr>
<td>Sukkot *</td>
<td>Jewish</td>
<td>October 4 - 6</td>
</tr>
<tr>
<td>Shemini Atzeret/Simchat Torah *</td>
<td>Jewish</td>
<td>October 11 - 13</td>
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<tr>
<td>Diwali **</td>
<td>Hindu</td>
<td>October 19 - 23</td>
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<tr>
<td>Birthday of the Bab</td>
<td>Bahá’í</td>
<td>October 20</td>
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<tr>
<td>Birthday of Bahá’u’lláh</td>
<td>Bahá’í</td>
<td>November 12</td>
</tr>
<tr>
<td>Birth of the Prophet Muhammad **</td>
<td>Islam</td>
<td>December 1</td>
</tr>
<tr>
<td>Hanukkah</td>
<td>Jewish</td>
<td>December 12 - 20</td>
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<tr>
<td>Christmas</td>
<td>Christian</td>
<td>December 25</td>
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<tr>
<td>Kwanzaa</td>
<td>Interfaith / African-American</td>
<td>December 26 - January 1</td>
</tr>
</tbody>
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